# 2011 SCHOOL REPORT CARD for HEALTH/WELLNESS ENVI MAGNET

#### **INDICATOR 1: STUDENT ACHIEVEMENT**

	INDICA	410K 1: 51	ODENI	ACIIIEVI	211112111	
	Percent tested overall	Percent below basic	Percent Basic	Percent Proficient	Percent Advanced	Percent proficient and above
Grade Three Literacy						
Combined Population	95% or Greater	12.5	6.8	25	55.7	80.7
African-American	95% or Greater	16.2	8.1	32.4	43.2	75.7
Hispanic	Not Available	20	0	30	50	80
Caucasian	95% or Greater	7.5	7.5	17.5	67.5	85
Economic Disadvantaged	95% or Greater	14.7	6.7	28	50.7	78.7
Students with Disabilities	95% or Greater	50	10	20	20	40
Limited English Proficient	t Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	8.9	6.7	17.8	66.7	84.4
Male	95% or Greater	16.3	7	32.6	44.2	76.7
Grade Three Mathematics						
Combined Population	95% or Greater	5.7	9.1	11.4	73.9	85.2
African-American	95% or Greater	8.1	13.5	18.9	59.5	78.4
Hispanic	Not Available	10	10	0	80	80
Caucasian	95% or Greater	2.5	5	7.5	85	92.5
Economic Disadvantaged	95% or Greater	5.3	10.7	13.3	70.7	84
Students with Disabilities	95% or Greater	25	25	15	35	50
Limited English Proficient	t Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	8.9	2.2	15.6	73.3	88.9
Male	95% or Greater	2.3	16.3	7	74.4	81.4
Grade Four Literacy						
Combined Population	95% or Greater	6.3	12.7	45.6	35.4	81
African-American	95% or Greater	11.1	16.7	44.4	27.8	72.2
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	2.8	8.3	47.2	41.7	88.9
Economic Disadvantaged	95% or Greater	7.9	15.9	46	30.2	76.2
Students with Disabilities	95% or Greater	19	9.5	19	52.4	71.4
Female	95% or Greater	3.4	6.9	51.7	37.9	89.7
Male	95% or Greater	8	16	42	34	76
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Grade Four Mathematics						
Combined Population	95% or Greater	10.1	13.9	38	38	75.9
African-American	95% or Greater	16.7	25	36.1	22.2	58.3
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	2.8	5.6	38.9	52.8	91.7

95% or Greater	12.7	15.9	33.3	38.1	71.4
95% or Greater	23.8	14.3	52.4	9.5	61.9
95% or Greater	6.9	6.9	44.8	41.4	86.2
95% or Greater	12	18	34	36	70
95% or Greater	2.7	24.7	46.6	26	72.6
95% or Greater	2.9	40	42.9	14.3	57.1
Not Available	RV	RV	RV	RV	RV
95% or Greater	3.1	6.3	50	40.6	90.6
95% or Greater	3.5	29.8	47.4	19.3	66.7
95% or Greater	20	60	20	0	20
Not Available	RV	RV	RV	RV	RV
95% or Greater	3.1	28.1	43.8	25	68.8
95% or Greater	2.4	22	48.8	26.8	75.6
Not Available	RV	RV	RV	RV	RV
95% or Greater	11	21.9	34.2	32.9	67.1
	17.1				45.7
					RV
95% or Greater	3.1	9.4	34.4	53.1	87.5
95% or Greater	12.3	26.3	38.6	22.8	61.4
95% or Greater	50	30	10	10	20
Not Available	RV	RV	RV	RV	RV
95% or Greater	9.4	31.3	37.5	21.9	59.4
95% or Greater	12.2	14.6	31.7	41.5	73.2
Not Available	RV	RV	RV	RV	RV
95% or Greater	13.7	30.1	49.3	6.8	56.2
					31.4
					RV
					81.3
					45.6
				0	20
					RV
					46.9
					63.4
					RV
	95% or Greater Not Available 95% or Greater 95% or Greater 95% or Greater Not Available 95% or Greater 95% or Greater 95% or Greater Not Available 95% or Greater	95% or Greater 6.9 95% or Greater 6.9 95% or Greater 12  95% or Greater 2.7 95% or Greater 2.9 Not Available RV 95% or Greater 3.1 95% or Greater 20 Not Available RV 95% or Greater 3.1 95% or Greater 1.1 95% or Greater 1.1 95% or Greater 1.1 95% or Greater 1.1 Not Available RV 95% or Greater 1.2.3 95% or Greater 1.2.2 Not Available RV 95% or Greater 1.2.2 Not Available RV 95% or Greater 1.2.2 Not Available RV	95% or Greater 6.9 6.9 95% or Greater 12 18  95% or Greater 12 18  95% or Greater 12 18  95% or Greater 2.7 24.7 95% or Greater 2.9 40  Not Available RV RV 95% or Greater 3.1 6.3  95% or Greater 20 60  Not Available RV RV 95% or Greater 3.1 28.1  95% or Greater 3.1 28.1  95% or Greater 3.1 28.1  95% or Greater 11 21.9  95% or Greater 2.4 22  Not Available RV RV  95% or Greater 17.1 37.1  Not Available RV RV 95% or Greater 17.1 37.1  Not Available RV RV 95% or Greater 3.1 9.4  95% or Greater 3.1 9.4  95% or Greater 12.3 26.3  95% or Greater 15.8 30.1  Not Available RV RV  Not Available RV RV	95% or Greater	95% or Greater

African-American	95% or Greater	13	28.3	45.7	13	58.7
Hispanic	Not Available	0	50	10	40	50
Caucasian	95% or Greater	2.5	17.5	42.5	37.5	80
Economic Disadvantaged	95% or Greater	8.8	30	40	21.3	61.3
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	2.1	23.4	48.9	25.5	74.5
Male	95% or Greater	12.2	28.6	32.7	26.5	59.2
Migrant	Not Available	RV	RV	RV	RV	RV

Grade Six Mathematics						
Combined Population	95% or Greater	8.3	13.5	34.4	43.8	78.1
African-American	95% or Greater	15.2	15.2	43.5	26.1	69.6
Hispanic	Not Available	10	20	10	60	70
Caucasian	95% or Greater	0	10	30	60	90
Economic Disadvantaged	95% or Greater	10	15	38.8	36.3	75
Students with Disabilities	95% or Greater	RV	RV	RV	RV	RV
Limited English Proficient	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	8.5	12.8	38.3	40.4	78.7
Male	95% or Greater	8.2	14.3	30.6	46.9	77.6
Migrant	Not Available	RV	RV	RV	RV	RV

#### Norm-Reference Test (ITBS)

Grade One Reading Comprehension	49
Grade One Math Problems	33
Grade Two Reading Comprehension	59
Grade Two Math Problems	49
Grade Three Reading	47
Grade Three Math	53
Grade Four Reading	42
Grade Four Math	59
Grade Five Reading	44
Grade Five Math	50
Grade Five Science	58
Grade Six Reading	38
Grade Six Math	48
Grade Seven Reading	NA
Grade Seven Math	NA
Grade Seven Science	NA
Grade Eight Reading	NA
Grade Eight Math	NA
Grade Nine Reading Comprehension	NA
Grade Nine Math Concepts and Problems	NA

#### American College Test (ACT)

Number of Students Taking Voluntary Universal ACT	
District Provided College Prep for Students Taking ACT in Grades 9-1	11
Number of Students in College Preparatory Enrichment Program (CPE	EP)
Number of Students Taking ACT in Grades 9-11	
Number of Students Taking ACT in Grade 12	
Mathematics	
Science	
English	
Composite	
Reading	
Scholastic Assessment Test (SAT)	
Number of Students Taking SAT College Admission Test	
SAT Critical Reading Mean	
SAT Math Mean	
SAT Writing Mean	
Advanced Placement Courses (AP)	
Number of Students Taking AP courses	
Number of AP exams taken	
Number of Exams scored 3,4 or 5	
	CHOOL PERFORMANCE
INDICATOR 2: SO	
INDICATOR 2: SO  No Child Left Behind Met Adequate Yearly Progress (AYP)  Achieving Standards	N
INDICATOR 2: SC  No Child Left Behind Met Adequate Yearly Progress (AYP)  Achieving Standards  First Year Not to Meet Standards (Alert)	N Y
INDICATOR 2: SC  No Child Left Behind Met Adequate Yearly Progress (AYP)  Achieving Standards  First Year Not to Meet Standards (Alert)  Year One of Targeted School Improvement	N Y N
INDICATOR 2: SO  No Child Left Behind Met Adequate Yearly Progress (AYP)  Achieving Standards  First Year Not to Meet Standards (Alert)  Year One of Targeted School Improvement  Year Two of Targeted School Improvement	N Y N
INDICATOR 2: SO No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action	N Y N N N N
INDICATOR 2: SC  No Child Left Behind Met Adequate Yearly Progress (AYP)  Achieving Standards  First Year Not to Meet Standards (Alert)  Year One of Targeted School Improvement  Year Two of Targeted School Improvement  Targeted Corrective Action  Targeted Intensive School Improvement	N Y N N N N N N N
INDICATOR 2: SO No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring	N Y N N N N
INDICATOR 2: SO No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement	N Y N N N N N N N N N N N N N N N N N N
INDICATOR 2: SO No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement	N Y N N N N N N N N N N N N N N N N N N
INDICATOR 2: SO No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action	N Y N N N N N N N N N N N N N N N N N N
INDICATOR 2: SC No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement	N Y N N N N N N N N N N N N N N N N N N
INDICATOR 2: SC No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring	N Y N N N N N N N N N N N N N N N N N N
INDICATOR 2: SC No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed	N Y Y N N N N N N N N N N N N N N N N N
INDICATOR 2: SO No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains)	N Y Y N N N N N N N N N N N N N N N N N
INDICATOR 2: SO No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) Improvement School Rating (Gains)	N Y Y N N N N N N N N N N N N N N N N N
INDICATOR 2: SO  No Child Left Behind Met Adequate Yearly Progress (AYP)  Achieving Standards  First Year Not to Meet Standards (Alert)  Year One of Targeted School Improvement  Year Two of Targeted School Improvement  Fargeted Corrective Action  Fargeted Intensive School Improvement  Fargeted Restructuring  Year One of Whole School Improvement  Whole School Corrective Action  Whole School Intensive Improvement  Whole School Intensive Restructuring  State Directed  Improvement School Rating (Gains)  Improvement School Rating (Gains)  Performance School Rating (Status)	N Y N N N N N N N N N N N N N N N N N N
INDICATOR 2: SO  No Child Left Behind Met Adequate Yearly Progress (AYP)  Achieving Standards  First Year Not to Meet Standards (Alert)  Year One of Targeted School Improvement  Year Two of Targeted School Improvement  Targeted Corrective Action	N Y Y N N N N N N N N N N N N N N N N N
INDICATOR 2: SO  No Child Left Behind Met Adequate Yearly Progress (AYP)  Achieving Standards  First Year Not to Meet Standards (Alert)  Year One of Targeted School Improvement  Year Two of Targeted School Improvement  Targeted Corrective Action  Targeted Intensive School Improvement  Targeted Restructuring  Year One of Whole School Improvement  Whole School Corrective Action  Whole School Intensive Improvement  Whole School Intensive Restructuring  State Directed  Improvement School Rating (Gains)  Performance School Rating (Status)  Performance School Rating (Status)	N Y N N N N N N N N N N N N N N N N N N

Accredited-Probationary	NO
Attendance rate	94.1
Attenuance rate	74.1
Dropout rate	
Combined Population Graduation Rate	
African American Graduation Rate	
Hispanic Graduation Rate	
Caucasian Graduation Rate	
Economically Disadvantaged Graduation Rate	
Limited English Proficient Graduation Rate	
Students with a Disability Graduation Rate	
Grade Inflation Rate *This Indicator is not applicable to this school	NA
Remediation Rate	
	501
October Enrollment	581
INDICATOR	3: RETENTION
Number of Students Retained at Grade One	14
Percent of Students Retained at Grade One	11.9
Number of Students Retained at Grade Two	6
Percent of Students Retained at Grade Two	6.7
Number of Students Retained at Grade Three	1
Percent of Students Retained at Grade Three	1
Number of Students Retained at Grade Four	0
Percent of Students Retained at Grade Four	0
Number of Students Retained at Grade Five	0
Percent of Students Retained at Grade Five	0
Number of Students Retained at Grade Six	0
Percent of Students Retained at Grade Six	0
Number of Students Retained at Grade Seven	0
Percent of Students Retained at Grade Seven	0
Number of Students Retained at Grade Eight	0
Percent of Students Retained at Grade Eight	0
	DRDERLY ENVIRONMENT
Discipline Policies Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0
Weapons Incidents	0.5

Staff Assaults	1
Student Assaults	3.1

**INDICATOR 5: TEACHER QUALITY** 

Percent of Teachers Completely Certified (Licensed)	92.2
Percent Teaching with Emergency/ Provisional Credentials	6
Percent of Teachers with Bachelor's Degree	52.9
Percent of Teachers with Master's Degree	43.1
Percent of Teachers with Advanced Degree	3.9
Teachers in High Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	0
Teachers in Low Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	NA
Aggregate all Economic Levels	
Percent of Classes not Taught by Highly Qualified Teachers	0

## **Indicator 6: Choice**

Percent of Students Obtained Through School Choice	1
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### **Indicator 7: Economic**

District Total Mills Voted	33.1
District Expenditure Per Student	8,749
District Average Teacher Salary	45,539
District Total Expenditures	54,226,270
District Instructional Expenditures	27,021,928
District Administrative Expenditures	3,461,036
District Extracurricular Expenditures	1,830,995
District Capital Expenditures	7,021,350
District Debt Service Expenditures	2,045,918
Percent of Students Eligible for Free and Reduced Meals	82.8
State Free and Reduced-Price Meal Rate **	59.7%
National Free and Reduced-Price Meal Rate **	51.49%